III. Philosophy of System

Student Conduct and Mediation Programs: An Overview

1. The university’s approach to student discipline is an educative and preventative one. Discipline is properly the concern of the entire university community, the student body, faculty, administration, and staff. Acting in the belief that representative student groups should share responsibility with other university personnel for enforcing campus policies and rules, the university makes provisions in its student conduct and mediation programs for students to adjudicate most cases of student conduct.

2. Participation on a student conduct and mediation board represents one of the clearest examples of meaningful student involvement in institutional self-governance at Salem State. Board members are dedicated to the maintenance of a system which keeps in mind the needs of the university in preserving an atmosphere of order conducive to the pursuit of educational goals and, at the same time, one which fully protects the rights of all members of the university community.

3. The overall administration of discipline at the university is the responsibility of Student Life in cooperation with the Student Government Association.